

Aug 26 Q&A Special Education Services

Parent Question	Answer
What does IE stand for?	Intervention/ Enrichment
If our child qualifies for every day in-person schooling, would we have been notified of this already?	Yes, only students in Special Classes will be in every day.
If some parents choose virtually only with a hybrid schedule, will IEP kids be prioritized to go full time in school?	Unfortunately we won't be able to do that as we still need to hold spots for students when they return.
For the children coming in every day...does the day end at 2:15 or 2:30PM?	Students who are not in a Special Class will end at 2:15. Students who are in a Special Class will end at 2:45.
How long will the IE blocks be? Some of ours were only 15 mins in the spring. Which did not work. How often?	All blocks are 30 minutes.
Special Ed schedule is on a 6 day cycle. Is the cohort cycle also 6 days? Or will the cohort always be the same week days?	The cohort schedule is based on a 5 day week. Please visit the District website for cohort A and B schedule . Special education services will be delivered on a 6-day cycle just as in past years.
I am not clear how we manage all the class time that is not IE if our child cannot interact with the teacher or the class.	There will be mini lessons and then opportunities for remote students to take breaks. There will also be asynchronous work on Google Classroom.
I thought in the Hybrid schedule dismissal was at noon on Wednesdays, no?	Wednesday of a full 5-day week in the hybrid schedule will be a half-day and students will be dismissed at 12. Students will be instructed up until they get dismissed. If a week contains a holiday, then Wednesday will be a full-day of school.
If the school goes full virtual what happens schedule wise to a child in a self contained classroom with a 1:1 monitor?	If we need to be fully virtual, the monitor would then support the student remotely under the direction of the special education teacher.
Sorry, so everyone with an IEP attending school 8:45-2:45?	No, only the students who are in the K-5 Special Classes. However, the resource room teacher or related service providers may reach out to parents to arrange services from 8:45 to 9:15 or 2:15 to 2:45 if additional service time is needed.
How does remote support from a monitor work? Will the monitor help remotely for the sessions your child is in gen ed? The monitor will be on another zoom at the same time my child is zooming with his teacher?	How the monitor supports the students will depend on the individual student's needs. A monitor will be in the classroom during the lesson and then connect with the student online to work with the student when the rest of the students are working in small groups or independently.
Will we all get clear schedules for our children, particularly if they are all virtual?	Once school begins, the teachers will communicate that information to parents.
Since the special services will be in very small groups, could kids with IEPs be brought in to do in-person for their special service groups (for example, for speech services) on the days that the cohort is supposed to be remote?	We are trying to minimize the mixing of groups, so we are not planning on having students come in on days they are to remain remote.
Does the start time @ 8:45 with Hybrid only matter if a special class could not be fit during the schedule? Otherwise the start is 9?	The regular start time for K-5 is 9:15. 8:45 start time will only apply if your child requires services that could not be scheduled during IE block or if your child is in a Special Class.
Is it an option for children with 1:1 monitors to have the monitors come to the home if the school goes fully virtual?	Unfortunately we cannot have monitors provide services at home.
Is it official that we are starting hybrid?	Yes.
Can we go through a 2 week cycle? Just trying to understand the cohort cycle (day 1 and 2 cohort A. Day 3 and 4 cohort B)? I am trying to understand how this would work and how Wednesdays affect it.	Please review the District's reopening plan that has each cohort's calendar with the 6-day cycle.

When are we going to get our schedules for our kids. Which time/days, etc?	The cohort should have been communicated to you already, which determines when your child will be in school. The exact service schedule will not be ready until school starts. The special education teachers and related service providers will reach out to parents once they have their schedules set.
Will children who receive bus services be provided with those services this year?	Yes.
Do all students in remote sessions have to have their camera on? Is it mandatory even for students with high functioning autism?	When the student is remote, they will be livestreaming general education instruction. Camera is only required for interactive sessions on Google Meet for small group special education services. Any special circumstances should be communicated to the special education teacher.
For children that will be transitioning to a 504 this year for ADHD, will they be eligible for an every day schedule?	Unfortunately no.
When a student is supposed to receive class notes, how are those going to be delivered?	Notes will be on Google Classroom or emailed to the student. This will depend on the teacher.
If my child is in the special class and is in the full virtual, will one of the teaching assistants be interacting with him online?	No, the special education teacher will interact with the student.
What is the difference between "Live Stream" and "Interactive" ?	When we refer to livestream, we are referring to one way viewing, and no interactivity.
Will we receive detailed info on what to expect for our individual child? For example, provide the name of their therapist ahead of time as well as time of day and what days they will be working with their therapist? If they are doing hybrid, is it reasonable to expect the services will be done in person?	All services will be scheduled on a 6 day cycle. In-person services will be provided on the days that the cohort is in-person. Schedules will not be complete until all teachers return and have a chance to coordinate their schedules with each other.
if the virtual classes are synchronous, how are they happening at a different time than the "hybrid" classes?	They are occurring at the same time.
Will students be required to be on camera for the interactive Google Meets? It was inconsistent in spring.	Yes.
Live stream means that students can not ask questions during the class?	That is correct, which is why there are virtual office hours before and after school.
Can you please help us understand why there is no interactivity on the remote days with teachers? It would be really helpful to understand the thinking behind that decision. There are neighboring districts that are enabling interactivity on remote days so technology certainly exists to do this.	When we have classes of 24 to 28 students, it is nearly impossible to focus on both in-person groups as well as monitor the students who are remote. Rather than not addressing the needs of everyone, the goal is to focus on one group, the in-person group. Livestreaming is the minimum expectation from teachers.
If a child doesn't receive a Resource Room every day, is there a way to ensure that they can have those classes in person as part of the hybrid schedule?	That will be impossible as the schedule is set on a 6 day cycle and the cohort schedule is set on a 5-day week.
Keeping up with non core subjects was a challenge. It was difficult enough to pass core subjects. Are the guidelines the same around core and non-core subjects?	Yes.
When will we know who our child's case manager is?	As soon as classes start, the case manager (typically the special education teacher) will reach out to you.
Why can't the kids that need ELA and MATH go every day like the elementary kids? Their needs are the same.	Unfortunately, due to the secondary schedule being on a 9 period day, having special class students in school every day will limit the number of seats available for their typical peers. Our goal for health and safety is to reduce the density in each classroom to as close as possible to 50%.
How will groups (social skills, DBT) be handled? Will they all be held in-person?	They will not all be in person due to the 6-day cycle and 5-day week, but all special education services will be interactive even when remote.

To clarify, only students in school can interact with the general education teacher?	During the lesson, that is correct. However, there are virtual office hours before and after school for students who are remote.
Why can elementary students interact when learning remotely but not middle school? Maybe I misunderstood?	Only special education services will be interactive at all times, whether students are in-person or remote.
Has the hybrid opening been officially announced / adopted by the district? I have not seen it clearly communicated as of yet.	Yes.
When you say small groups are interactive for both in person and virtual, does small groups include Special Class in elementary?	K-5 Special Class students will attend school in-person everyday.
I know the students get their laptops on the first day of school. If school starts on a Thursday, how is group A going to get their laptops ?	Please contact your building principal.
Will there be buses this year? If my child normally takes the bus can I "opt out" of the bus ?	Yes and yes.
Is there additional technology (like e-readers, speech recognition tech, etc) that kids with IEPs will get for their Chromebooks?	Yes. Special education teachers will know what they are.
There weren't really any tests or quizzes during Spring remote school. Will those be reintegrated into fall curriculum?	Yes.
I still haven't heard back on how to go fully virtual. My son is going into 7th.	Principals are reaching out to parents who have responded that they are choosing the fully-remote option.
Given that there is such diversity within our sped community, would it be possible to do separate meetings for different groups, for example, by grade or by service profile? We all have so many questions that are very specific.	Please reach out to Lauren (K-5), Greg(6-12), or Julia regarding specific questions about your own child's IEP.
When will this different kindergarten schedule be put out?	Building principal/kdg teacher will reach out.
Who do the students with 504s contact regarding accessing assistive technology?	Case manager (K-5: psychologist, 6-12:counselor)
For tests, how will the school handle special accommodations like having test questions read, being able to speak test answers, etc.?	We will be using various assistive technology to support those accommodations.
How will students receive notes ahead of time when they will be participating virtually?	Teachers will need to post on Google Classroom.